

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Excellent

Number of Elementary schools with students like ours: 83.

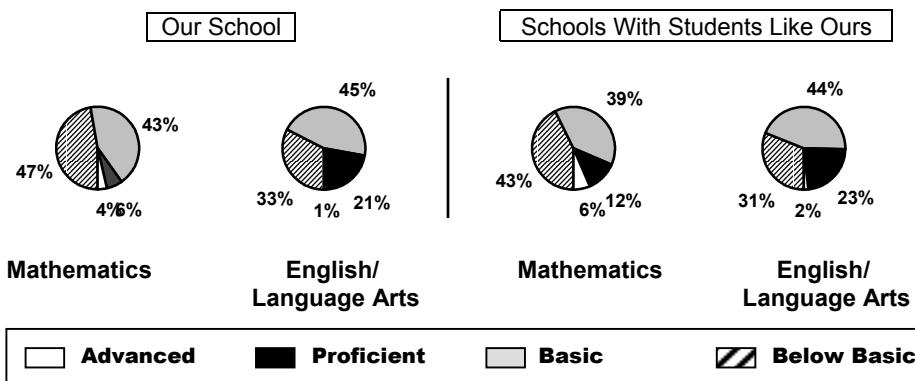
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=163)</b>	67.5	52.8	N/A	N/A
Students with disabilities other than Speech (n=10)	N/A	N/A		
Students without disabilities (n=142)	75.4	59.9		
<b>Gender</b>				
Male (n=86)	67.4	54.7		
Female (n=65)	80	60		
<b>Ethnic Group</b>				
African American (n=126)	69.8	52.4		
Hispanic (n=N/A)	N/A	N/A		
White (n=26)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=107)	64.5	44.9		
Pay for lunch (n=45)	91.1	84.4		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,615	N/A	\$5,524	\$5,347
• Prime instructional time	89.5%	Down from 91.3%	89.4%	90.2%
• Student-teacher ratio in core subjects	17.8 to 1	N/A	18.1 to 1	18.7 to 1
<b>STUDENTS (n=470)</b>				
• Attendance Rate	96.9%	Up from 96.5%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.3%	N/A	6.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.3%	N/A	5.2%	3.1%
• First graders who attended full day kindergarten	92%	Down from 97.8%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.9%	Down from 11.1%	4.5%	3.6%
<b>TEACHERS (n=32)</b>				
• Professional Development days per teacher	10.9 Days	Up from 7.6	7.9 Days	7.6 days
• Attendance Rate	94%	Down from 96.2%	94.7%	95.1%
• Teachers with advanced degrees	53.1%	Down from 54.8%	42.1%	47.7%
• Continuing contract teachers	84.4%	Down from 96.8%	80.6%	83.8%
• Teachers with out-of-field permits	3.1%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	90.5%	Down from 92.9%	86.3%	87.2%
• Average teacher salary	\$41,512	Up 5.9%	\$36,588	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	67.7%	N/A	64.5%	65.3%
• Principal's years at the school	1	N/A	3	4.0
• Parents attending conferences	99.8%	N/A	95.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	51.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.6%	Up from 1.6%	1.6%	1.1%
• Suspended or expelled	13	N/A	2	1
• Gifted and talented	5.3%	Down from 5.6%	7.8%	11.5%
• With disabilities other than speech	6.6%	Up from 5%	8.9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The teachers and staff at Sheridan Elementary School believe that our students are the future. No matter what the age of a child or the grade level, we continuously strive to prepare them for the world. All of our classrooms have computers, which are vital for the success of our schoolwide Reading Renaissance program. We have implemented the Cunningham Four Blocks Reading Model and have integrated writing and technology across the curriculum. All teachers have been trained in kit-based science, which is an important element of the total curriculum.

At Sheridan, we are committed to the academic success of each child. Our first graders scored above the state and district average on the Cognitive Skills Assessment Battery. We had some of the highest scores in the district on PACT at the third and fourth grade English/language arts. Our students participate in the Accelerated Reading and Accelerated Math programs.

It is our belief at Sheridan that all students have the potential to learn and that we must recognize their unique abilities and learning styles. When students do not achieve academically, we provide additional assistance to them so that they can be successful. We do this, for example, through academic plans, after school tutoring, and summer school.

The staff also strives to be a positive influence in our students' lives. Students must feel good about themselves in order to achieve. We were awarded a competitive character education grant from the State Department of Education to develop the Readers are Leaders program. We also received a grant from the SC Governor's Council on Physical Fitness to implement a "Walk Our Children to School Week" to promote safe and healthy life style choices.

The mission of Sheridan Elementary School is to ensure a comprehensive education in a safe, supportive, and stimulating environment, which enables our students to become productive citizens. We will continue to stimulate the growth of our students through academic subjects, the guidance program, and the related arts enrichment programs.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	72.7	96.8	(Avail. 2002)
Satisfied with social and physical environment	93.9	90.8	
Satisfied with home-school relations	75.8	96.9	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3805039

Sheridan Elementary  
1139 Hillsboro Road  
Orangeburg, SC 29115

Grades K-4 Elementary School

Enrollment: 470 Students

#### Principal

Reggie Revis 803-534-7504

#### Superintendent

Mr. Melvin Smoak 803-534-5454

#### Board Chair

Mr. Melvin Crum 803-536-6693

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Good

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)